



HOMEWORK POLICY

BRICKHILL LOWER SCHOOL

NOVEMBER 2016

HOMEWORK POLICY

Definition

Homework is any work or activity which pupils are asked to do outside lesson time either on their own or with parent or carers.

Rationale

We believe that homework is important at all stages of a child's education as it:

1. gives opportunities to build on or consolidate work carried out in school.
2. supports the development of individual learning skills.
3. prepares our older pupils for transition to their next school.

An effective homework policy contributes to raising standards throughout the school.

Objectives

- To build on an already effective partnership between home and school by developing and sustaining the involvement of parents/carers in the management of pupil's learning.
- To extend school learning, for example through additional reading.
- To consolidate and reinforce skills and understanding particularly in literacy and numeracy.
- To encourage pupils, as they get older, to develop the confidence, self discipline and motivation to study on their own to prepare them for the requirements in later schools.
- To keep parents/carers informed about the sort of work pupils are doing.
- To use the resources for learning, of all kinds, available at home.
- To ensure that the total amount of homework set either daily or weekly is consistent and manageable for pupils.
- To ensure that the child has appropriate feedback.

Parent/Carer Partnership

Parent/carers will be sent the homework timetable for their child at the beginning of the school year.

In order that the child and parents/carers are clear about what they need to do they will be given clear and precise information about:

- What each subject entails
- When it should be handed in (if written)
- The expectations for completing work
- The feedback for each activity
- The sanctions if work is not complete
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Homework will be discussed at the "Meet the Teacher" evening.

Written homework will be kept in a homework folder and/or book – KS2 only.

The homework timetable will commence on the first full week of every term.

There will be consistent practice across the school in setting, managing and marking homework.

Class teachers will be responsible for:

- Keeping a record of completion
- Setting carefully planned tasks to support progressions in learning linked to the school's scheme of work
- Consistent implementation of homework to emphasise the importance the school places on it
- Making clear to the child the importance of carrying out homework
- Marking all written homework, including work which is handed in late
- Giving the child prompt and clear feedback for homework activities either verbally, through tests or as written comments to maintain their motivation.

Feedback will be given to parents through:

- Written comments in books or on worksheets
- Consultation evenings
- The annual written report

The non completion of homework (in order of implementation and in line with 'Good to be Green')

- The child will be given a second opportunity to finish at home
- The child will be given an opportunity in school to complete the work in their own time
- A gentle written reminder from teacher in green reading record book to ensure parents are aware of the situation
- A meeting with parents/carers, the child and the class teacher
- The headteacher will have a formal conversation with the pupil and parent/carer

This policy will be monitored and evaluated on an annual basis to check that it supports the child's learning in the best possible way.

The role of parents and carers in supporting children

Parents and carers should be encouraged to:

- Provide a reasonably peaceful, suitable place in which children can do their homework.
- Make it clear to their children that they value homework and support the school in explaining how it can help their learning
- Encourage children and praise them when they have completed their homework.

Brickhill Lower School Homework Timetable

	DAILY READING	WEEKLY HOMEWORK	OCCASIONAL HOMEWORK	INDEPENDENT PROJECTS
Foundation Stage	10 mins	Literacy and Maths basic knowledge pack	Maths, Literacy or Topic Tasks where appropriate	-
Year 1	10 mins	Maths task (from Autumn2) -	Topic Tasks	-
Year 2	10 mins	Maths and Literacy Alternate weeks Max of 20 mins	Topic Tasks	-
Year 3	10 mins	Maths and Literacy Alternate weeks Max of 30 mins	Topic Tasks	1 in the academic year
Year 4	10 mins	Maths and Literacy Max of 30 mins for each piece	Topic Tasks	No more than 2 over the academic year

Weekly Spelling activities and practice may be issued, but the details will be confirmed by the class teacher.

Policy reviewed and updated : signed

Updated November 2016