



Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off to be posted through your door, then please continue to use our class email address which is canaries@brickhillprimary.co.uk alternatively use the message function on Class Dojo.

Suggested Timetable

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2-2:30	Reading (There is also the optional zoom)
2:30-3	Active Learning/Physical Education

	Active Learning/Physical Education
<u>Monday</u>	BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8
<u>Tuesday</u>	Just Dance https://www.youtube.com/watch?v=G74_o_43_RQ
<u>Wednesday</u>	PE with Joe Wicks –on Youtube https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c
<u>Thursday</u>	Yoga for Kids – Youtube: https://www.youtube.com/watch?v=YKmRB2Z3g2s
<u>Friday</u>	Free Choice – Choose an activity from above for yourself.

Core Learning	
Maths	
Mon	<p>WAL: To multiply 2 digit numbers by 1 digit numbers.</p> <p>An introduction to how to multiply two digit numbers by one digit numbers. Mr Veal has prepared a video that explains a few different methods on how to solve these problems. Give each method a go and use whichever one works the best for you. For more support or guidance there is a link here: https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/2-digit-times-1-digit-example-no-carrying and another link: https://www.bbc.co.uk/bitesize/articles/zb4gcqt These are additional methods that could be used to support the understanding and calculation of these sums.</p>
Tues	<p>WAL: To multiply 2 digit numbers by 1 digit numbers.</p> <p>Using the video from yesterday to refresh your memory of the different methods to solve the sums have a go at a different set of sums. <i>(Side note for parents: You will notice that this week is a lot of repetition, this is how we structure lessons in school in order to cement the methods and learning).</i></p>
Weds	<p>WAL: To multiply 2 digit numbers by 1 digit numbers.</p> <p>Using the video from yesterday to refresh your memory of the different methods to solve the sums have a go at a different set of sums. This video from White Rose: https://vimeo.com/486513593 Will give another explanation and method into how to solve these questions.</p>
Thurs	<p>WAL: To divide 2 digit numbers by 1 digit numbers.</p> <p>Mr Veal will teach this lesson as a Zoom call (a recording will be available afterwards). Alternatively, look at this video: https://vimeo.com/489844871 This links in with the weeks work by how they partition the number into two different questions e.g. $63 \div 3 = (60 \div 3) + (3 \div 3) =$</p>
Fri	<p>WAL: To divide 2 digit numbers by 1 digit numbers.</p> <p>Just like with the multiplication lessons above, this is similar to yesterday so we can consolidate the learning and understanding. For a reminder, use the zoom recording, the link above or this link: https://vimeo.com/489845622</p>

You can also use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

There are also some games here that will reinforce these facts: <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

BBC Bitesize have guides too: <https://www.bbc.co.uk/bitesize/topics/z36tyrd>

Literacy	
Mon	<p>WAL: To recall our knowledge of Expanded Noun Phrases.</p> <p>We've studied expanded noun phrases before. They require a determiner, typically one to two adjectives followed by a noun. They can be extended by also using a prepositional phrase. Use this link for a general guide: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f For additional support look at this guide too: https://www.bbc.co.uk/bitesize/articles/zmqh2v4</p> <p>Mr Veal has got a friend, who will be sending a video home which explains how we will be linking this to the stone age. There will be a word mat sent home with a variety of items from the Stone Age. You will need to choose a selection of them and write an expanded noun phrase for each.</p>
Tues	<p>WAL: How to use similes.</p> <p>We've only touched on these very briefly in the past. Miss Foster will be sending home a video explaining how to use similes and set the task. You will be describing a variety of different objects. For example: A spear is as pointy as a dart.</p> <p>Take a look at this link for additional support: https://examples.yourdictionary.com/simile-examples-for-kids.html</p>
Weds	<p>WAL: To write a first draft of our story.</p> <p>(If you didn't manage to finish planning your story, then use some time to do that).</p> <p>Last week you planned your own version of Stone Age Boy using the Spine Grid. Today you will put pen to paper and start to compose your plan into a story, consider using prior learning in your story. <i>Remember that <u>not</u> every sentence needs to include the following...</i></p> <p>Fronted adverbials: Suddenly, an arrow flew past my ear and thudded into the tree next to me.</p> <p>Expanded noun phrases: Many large, furry animal skins were next to the lady sewing.</p> <p>Similes: We ran as fast as cheetahs in order to escape the bear.</p>
Thurs	<p>WAL: To edit our work.</p> <p>If you haven't finished your first draft, then spend some time to finish that. Then move onto the editing stage.</p> <p>Read through your work and check for the following:</p> <p>Have you used some fronted adverbials? Expanded noun phrases? Similes? If not, is there anywhere you can add these in?</p> <p>Mr Veal will be sending a video home, to aid with editing and to also remind you how to punctuate direct speech in sentences.</p> <p>This link will also help: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h</p>
Fri	<p>WAL: To publish our story.</p> <p>After the last few days you should now have a wonderful story using examples of the last two weeks learning. Today is reserved for publishing your story in your best writing.</p> <p>And yes, before you ask.... You can draw a picture!</p>

Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

Science

WAL: About how light travels through different materials.

Mr Veal has been in touch with a long lost cousin to help explain how light travels through different materials. Opaque: No light passes through.//Translucent: Some light passes through.//Transparent: All light passes through.

This video discusses light: <https://www.bbc.co.uk/bitesize/clips/zg6r82p>

Have a look at various items around your house, what objects are opaque, translucent or transparent?

History

WAL: About the three eras of the stone age.

Another guest speaker has sent in a video describing the 3 eras of the Stone Age. (Parents if you want to look like geniuses take a look at this document: https://www.britishmuseum.org/sites/default/files/2019-09/visit-resource_prehistoric-britain-KS2.pdf)

The Stone Age is broken into the three eras of Palaeolithic (living in caves, wearing pelts, basic tools, eating hunted animals), Mesolithic (hunter-gathers eating animals and plants they find, living in tents, more specific tools for jobs, pottery) and Neolithic (farming to produce own food, live in houses, tools are developed further, basic pantheons are formed).

History

WAL: How stone age people used animals.

Mr Veal shall host this as a zoom call (a recording will be available after). We will be learning how stone age people used the animals they hunted for a variety of different purposes. From food, to tools, to jewellery. Be prepared for "Horrible Histories" to be bought to life! (*Disclaimer... no animals will be hurt in the teaching of the lesson*).

This weblink has further information: <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs> also look here: <https://kidzfeed.com/stone-age-facts-for-kids>

History/DT

WAL: How stone age people lived and design a house.

Miss Foster will be sending out a video explaining how stone age people lived and how you can design, make and evaluate your own stone age house.

Art

WAL: About what stone age people did for entertainment.

Mr Veal will either send out a video, or host a zoom call (To be confirmed). We shall be studying cave paintings and will have a chance to create your own cave painting. *If I wear teaching this in class, we would have paper blue-tacked to the walls.* Your parents will set out the rules to you of where you can do your cave painting.

If you want to make them realistic, you can try creating some stone age paint from natural sources such as mud or plant matter.

In school, we shall be using premixed paint.

Phonics/Spelling Suggestions	Reading Suggestions
<p>WAL: To Investigate Prefixes and Suffixes This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank: https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/ Mr Veal will also send out some videos which describes them also.</p>	<p>WAL: To develop reading for pleasure Follow these links for a wide range of texts that you can read at home together: http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school And: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>
<p>WAL: To practice and apply our KS1 spellings. Due to the previous lockdown, the children have some gaps in the Year 1 and Year 2 spelling lists (Which we started covering in class). So spend some time looking through the spelling list here: https://primarysite-prod-sorted.s3.amazonaws.com/ledbury-primary-school/UploadedDocument/47ed4e827f6a4e8ead007cb05abb4ee9/years-1-and-2-spellings.pdf</p>	<p>WAL: To develop reading for pleasure Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link: http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm</p>