



Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off to be posted through your door, then please continue to use our class email address which is canaries@brickhillprimary.co.uk alternatively use the message function on Class Dojo.

Suggested Timetable

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2-2:30	Reading (There is also the optional zoom)
2:30-3	Active Learning/Physical Education

	Active Learning/Physical Education
<u>Monday</u>	BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8
<u>Tuesday</u>	Just Dance https://www.youtube.com/watch?v=G74_o43RQ
<u>Wednesday</u>	PE with Joe Wicks –on Youtube https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c
<u>Thursday</u>	Yoga for Kids – Youtube: https://www.youtube.com/watch?v=YKmRB2Z3g2s
<u>Friday</u>	Free Choice – Choose an activity from above for yourself.

Core Learning	
Maths	
Mon	<p>WAL: How to divide with remainders.</p> <p>Mr Veal will deliver this lesson as a Zoom live lesson, using the bus stop method from last week. For additional support check out this link here: https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zcjh8mn</p>
Tues	<p>WAL: How to divide with remainders.</p> <p>Mr Veal will be sending out a pre-recorded video that will explain how to work out the questions in a variety of different methods. Find a method that works the best for you, and solve the questions.</p> <p>You may wish to use toys, dried pasta, sweets, arrays, or just writing the number patterns to help you solve the questions.</p>
Weds	<p>WAL: How to divide with remainders.</p> <p>Using the video from yesterday, or this White Rose video: https://vimeo.com/492449125 practice your preferred method for solving the problems and work your way through the questions that have been sent out.</p>
Thurs	<p>WAL: To problem solve with multiplication questions.</p> <p>There will be a pre-recorded video talking through the steps of solving multiplication problems. The questions today are based around the idea of making combinations of items. For example, if I had 2 scarves and 3 hats how many combinations of outfits could be made? $2 \times 3 = 6$ So there are 6 different outfits. This White Rose video can give you some additional support: https://vimeo.com/496812718</p>
Fri	<p>WAL: To problem solve with multiplication and division questions.</p> <p>We've looked at number stories for multiplication and division before, remember to read the questions carefully. If we're talking about "Groups of, Lots of, Combinations of" Or references to things getting bigger, then we must be talking about Multiplication. If we're talking about "Sharing, Equal groups" Or references to things getting smaller, then we must be talking about Division. Today's lesson uses a combination of all the learning from the last few weeks. Take a look at the Canaries webpage for links to the past videos of Mr Veal explaining the methods to solve the questions. There is also a bank of videos here: https://www.bbc.co.uk/bitesize/topics/z36tyrd/resources/1</p>

You can also use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

There are also some games here that will reinforce these facts: <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

BBC Bitesize have guides too: <https://www.bbc.co.uk/bitesize/topics/z36tyrd>

	Literacy
Mon	<p>WAL: About the bronze age.</p> <p>In this lesson you will have some facts about the bronze age, looking how the bronze age started, how they lived, technological advancements of the era and how to make bronze.</p> <p>Read through the facts, create notes that will help you through these next two weeks of literacy.</p> <p>Additional information can be found here: https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt and here: https://www.theschoolrun.com/homework-help/the-bronze-age</p>
Tues	<p>WAL: To compare the differences and similarities to the stone age.</p> <p>Using your notes and knowledge about how the stone age people lived, fill out the table for their lives e.g. Housing: lived in caves, tents and basic wooden houses.</p> <p>After filling in the grid for the stone age, fill in the column for the bronze age. E.g. Housing: round houses that were made of wood, covered with wattle and daub and a thatched roof.</p> <p>Have a look at this interview for a greater insight of the life of a bronze age settler: https://www.english-heritage.org.uk/members-area/kids/prehistoric-england/interview-with-a-bronze-age-settler-at-beeston-castle/</p>
Weds	<p>WAL: How to use conjunctions.</p> <p>Today we will be thinking about conjunctions, there are some word mats showing you a variety of different conjunctions we can use in our writing. Start with looking at these to familiarise yourself with the variety of words that we can use. Miss Foster will be explaining the difference between coordinating and subordinating conjunctions. Take a look at the links below for additional support. You will be writing 15-20 sentences about the bronze age people e.g. The axes were more durable due to them being made of bronze. // Bronze age people used more wood as it was easier to cut down trees. // Flint was useful, but bronze was better.</p> <p>Coordinating Conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</p> <p>Subordinating Conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p>
Thurs	<p>WAL: How to write questions.</p> <p>Thinking about the bronze age people... They used to have stone and then suddenly this brand new discovery of bronze has come along! Imagine that a new discovery has come into your life and changed the way you live. For these people they used flint for everything, then they had to mine, learn how to smelt, learn how to cast metal and use their new tools. If you could ask questions to someone in the bronze age, what would you ask them?</p> <p>Remember question words: What, where, who, when, how, does.</p> <p>Questions: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8</p>
Fri	<p>WAL: About thoughts and feelings and how to express these in our writing.</p> <p>Mr Veal has managed to travel in time and find a Bronze Age person! The bronze age person will be taking your questions from yesterday.</p> <p>Whilst you interview the bronze age person consider their thoughts and feelings of how it must feel to go from Stone to Bronze.</p>

Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

Science

WAL: About the difference of night and day.

Take a look at this Science lesson on Oak Academy: <https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c> You will need a piece of paper and a pencil, follow the lesson on the website to learn about what causes night and day.

History

WAL: How to make bronze.

Today we will be learning how the bronze age people made bronze. You will be ordering the steps from mining to the completed tool/weapon. As well as writing a guide to instruct someone else on how to make their own bronze. Check out this webpage for more information: <https://www.dkfindout.com/uk/history/bronze-age/how-was-bronze-made/>

DT

WAL: To design and make a stone age house.

Miss Foster will be sending out a video describing how you can design and make your own stone age house. Last week you learned about how housing changed throughout the stone age, so you already have a good knowledge of what they looked like and how they made the houses.

Art

WAL: How to make Cave Paintings

Due to a change of schedules last week, this lesson is carried over from last week. Mr Veal will be sending out a video explaining how stone age people painted in caves, whilst giving a demonstration on how to paint like a cave man.

Music

There will be some work sent out that has been created by Miss Cartledge for you to follow along with.

Phonics/Spelling Suggestions

WAL: To Investigate Prefixes and Suffixes

This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank:

<https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/>

Look on the class webpage for a document with links to videos of Mr Veal explaining these.

WAL: To practice and apply our KS1 spellings.

Due to the previous lockdown, the children have some gaps in the Year 1 and Year 2 spelling lists (Which we started covering in class). So spend some time looking through the spelling list here:

<https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/KS1-Spellings.pdf>

Reading Suggestions

WAL: To develop reading for pleasure

Follow these links for a wide range of texts that you can read at home together:

<http://www.gutenberg.org/ebooks/bookshelves/search/?query=children|christmas|child|school>

And: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

WAL: To develop reading for pleasure

Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link:

[http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm](http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children%20teenagers/whats%20in%20the%20library%20for%20me.htm)

Additional Ideas for learning (Optional)

Here you will find some ideas of extra (optional) lessons for if you find yourself looking for inspiration of something a bit different.

Computing

In order to increase your knowledge and command of block based coding visit Hour of Code: <https://hourofcode.com/uk/learn> you can choose your own lessons to work through.

To develop your understanding of e-safety and how to keep yourself safe when using digital devices and the internet visit Think-U-Know: <https://www.thinkuknow.co.uk/> you will find a variety of guides and activities to work through.

French

Visit Linguascope: <https://www.linguascope.com/secure/students/beginner/french.php>

To log in use the following details. Username: brickhill Password: daniel04

Go to the beginner section, then choose French. Work through the different tabs to learn a wide range of French vocabulary.

RE

During the Autumn Term we studied how the Abrahamic religions, Hinduism and Sikhism were founded, then looked at the places of worship for each faith. To build upon our knowledge of different faiths, we will be looking at the different lessons on Oak Academy. Take a look at this webpage: <https://classroom.thenational.academy/units/christianity-90fd> For a guide on learning about Christianity.