



Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and these should be completed daily.

Please send photos of your learning via email. If you have any questions or concerns, or you need learning printed off to be posted through your door, then please continue to use our class email address which is canaries@brickhillprimary.co.uk

Suggested Timetable

9-9:30	Active Learning
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-130	Reading
1:30-2:30	Topic

<u>Monday</u>	BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8
<u>Tuesday</u>	Just Dance https://www.youtube.com/watch?v=G74_o_43_RQ
<u>Wednesday</u>	PE with Joe Wicks –on Youtube https://www.youtube.com/playlist?list=PLyCLOpd4VxBuxu3sLztrvWFehzv-LnR2c
<u>Thursday</u>	Yoga for Kids – Youtube: https://www.youtube.com/watch?v=YKmRB2Z3q2s
<u>Friday</u>	Free Choice – Choose an activity from above for yourself.

Core Learning	
Maths	
Mon	Not in School
Tues	<p>Comparing Multiplication Statements: Linking back to half term the children will start the lesson with counting through the multiplication for the 2,5 and 10 times tables. Then they will be given some 3,4,8 multiplication facts to solve e.g. $3 \times 7 =$ // $4 \times 9 =$ // $8 \times 12 =$.</p> <p>After this warm up the lesson will begin with looking at an image of a market stall... There are 4 baskets of 5 apples on one, There are then 5 baskets of 5 apples on the other. Which stall has the most? Then try this with different numbers e.g. 3 baskets of 4 oranges or 2 baskets of 7 oranges?</p> <p>Look at the worksheet of the same name and work through the questions.</p>
Weds	<p>Comparing Division Statements: Todays starter will be looking at a variety of 3,4,8 division facts to solve e.g. $24 \div 3 =$ // $32 \div 8 =$</p> <p>Looking at a similar image, there are 5 bags of pears on one stall and 2 bags on another. They each have 20 pears. Whose bags have the least amount of pears and why? $20 \div 2 = 10$ $20 \div 5 = 4$</p> <p>Look at the worksheet and answer the questions.</p>
Thurs	<p>Related Multiplication Facts: Todays starter will be recalling a variety of different multiplication facts.</p> <p>Show the children an image of 6 cakes, on each cake there are 2 balloons and 20 candles. How many balloons in total? $6 \times 2 = 2 + 2 + 2 + 2 + 2 + 2 = 12$ How many candles? $20 + 20 + 20 + 20 + 20 + 20 = 120$ Can they see that they are very similar questions?</p> <p>Look through the related worksheet.</p>
Fri	<p>Related Division Facts: Recall a variety of different division facts.</p> <p>Show the children an image of 3 dogs. In front of the dogs are 6 bones. How many bones does each dog get? $6 \div 3 = 6 - 3 = 3$ $3 - 3 = 0 = 2$ There are also 60 treats, how many treats does each dog get? $60 \div 3 = 60 - 3(\text{tens}) = 3(\text{tens})$ $30 - 3(\text{tens}) = 0 = 2(\text{tens}) = 20$.</p> <p>Look through the related worksheet.</p>

You can also use TTRS to reinforce multiplication and division facts.

Literacy	
Mon	Not in School
Tues	Listen to Mr Veal read Stone Age Boy to you, alternatively look at this YouTube link: https://www.youtube.com/watch?v=aqy5ENpagts Whilst listening to the story, create notes about the Stone Age and how the Stone Age people lived. These will be used to help inform a story we will be writing later.
Weds	Today we will be learning about Fronted Adverbials, this link will help: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3 Focus upon the punctuation of that after the fronted adverbial you use a comma. Write a few example sentences using fronted adverbials e.g. The next morning, // In the park, // When I woke up,
Thurs	Reread the story using the links provided we are going to break down the story into the steps. 1. Falling down and waking in a cave 2. Meeting a Stone Age girl 3. Going to the camp etc...
Fri	Looking through the start of the spine from yesterday, can we look at the basic spine? 1. Waking up somewhere new 2. Meeting someone from the time. 3. Going elsewhere etc....

Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

History

Our new topic is Tribal tales, We are going to be learning about how life was for Stone Age people, have a look through the facts and create a mind map of how the stone age people lived. Organise them into the different categories: Housing, Food, Weapons and Tools, Clothes, Entertainment.

History

Now we have an understanding of the Stone Age, we are going to create a timeline of events from early man to the Roman Invasion (yes, I know this touches upon Bronze Age and Iron Age too). Order the cards into the correct order (This is tricky as we're talking about BCE, so it will be the biggest to the smallest number). Then look at the timeline, and order the events accordingly.

Computing

Visit [Code.org](https://code.org) and choose an activity, Dance Party and the Minecraft tasks are perfect for beginners.

Science

We are looking at Light in Science this week. We shall be exploring sources of light and where it comes from. Look at this video for light: <https://www.youtube.com/watch?v=d7yTlp4gBTI&t=16s>
Then explore the house and list different light sources you can find. Then write a basic definition of what a source of light is.

Phonics/Spelling Suggestions	Reading Suggestions
<p>WAL: To investigate suffixes: Past and present tense In this lesson, we will explore the rules associated with adding the suffix -ed. 10 spelling words will be explained and set to learn. https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc</p>	<p>WAL: To develop reading for pleasure In this lesson, we will reflect on what reading for pleasure means. We will spend time thinking about different texts that are important to us and create a 'Reading River' to show our own personal journeys in Reading. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt</p>
<p>WAL: To practise and apply knowledge of suffixes: Past and present tense, including a test In this lesson, we will practise the rules associated with adding the suffix -ed. We will learn how to practise using the small to large strategy and will test the words previously set to learn. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce</p>	<p>WAL: To develop reading for pleasure In this lesson, we will develop reading for pleasure through book recommendations and then discuss and describe character traits of our favourite characters. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr</p>