



Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off to be posted through your door, then please continue to use our class email address which is [canaries@brickhillprimary.co.uk](mailto:canaries@brickhillprimary.co.uk) alternatively use the message function on Class Dojo.

### **Suggested Timetable**

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2-2:30	Reading (There is also the optional zoom)
2:30-3	Active Learning/Physical Education

	<b>Active Learning/Physical Education</b>
<b><u>Monday</u></b>	<b>BBC Supermovers</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</a>
<b><u>Tuesday</u></b>	<b>Just Dance</b> <a href="https://www.youtube.com/watch?v=G74_o_43_RQ">https://www.youtube.com/watch?v=G74_o_43_RQ</a>
<b><u>Wednesday</u></b>	<b>PE with Joe Wicks</b> –on Youtube <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</a>
<b><u>Thursday</u></b>	<b>Yoga for Kids</b> – Youtube: <a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a>
<b><u>Friday</u></b>	<b>Free Choice</b> – Choose an activity from above for yourself.

Core Learning	
Maths	
<b>Mon</b>	<p><b>WAL:</b> To identify British money.</p> <p>In this lesson we will be studying British money. It may help to get a selection of coins for your child to be able to link the “theory” to “reality”. We will be identifying the coins and notes and also understanding their worth, for example how 20p is 20x1p or 2x10p or 4x5p. For additional support this video explains coins: <a href="https://www.youtube.com/watch?v=vs8F_g3MGtM">https://www.youtube.com/watch?v=vs8F_g3MGtM</a> and this video explains notes: <a href="https://www.youtube.com/watch?v=5DDI_RIZB0c">https://www.youtube.com/watch?v=5DDI_RIZB0c</a></p>
<b>Tues</b>	<p><b>WAL:</b> To add different amounts of money.</p> <p>Today we shall be using our knowledge from yesterday and our knowledge of column addition in order to add different amounts of money together. You won't need to use the method for every question, for example if given <math>25p+3p=</math> you should be able to solve mentally that it is 28p. This guide can help you remember how to use the column method: <a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx</a></p>
<b>Weds</b>	<p><b>WAL:</b> To convert pounds to pence.</p> <p>In £1, there is 100p. So we will be looking at place value grids to convert pounds into pence. If we imagine that 1 £1 coin is the same as 100 1p coins, how many times more coins do we have? 100! So we will need to multiply by 100. There will be a video sent out explaining how a place value grid works and how it can help us multiply by 100 and convert pounds into pence.</p>
<b>Thurs</b>	<p><b>WAL:</b> To convert pence to pounds.</p> <p>Thinking back to yesterday, we learned that there are 100p in £1. Today we will be taking an amount that is written in pence and converting it into pounds. In order to do this, we will need to divide by 100. Just like yesterday there will be a video explaining how place value grids can help us solve these conversions.</p>
<b>Fri</b>	<p><b>WAL:</b> To add different amounts of money with conversions.</p> <p>This will be a combination of the week's lessons. To solve these questions you will need to convert the amounts, then use column addition to work out the answers and depending on the question, you may need to convert them back. For example <math>£3.16 + 78p = 316p + 78p = 394p = £3.94</math></p>

You can use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

There are also some games here that will reinforce these money facts: <https://www.topmarks.co.uk/maths-games/5-7-years/money>

BBC Bitesize have guides too: <https://www.bbc.co.uk/bitesize/topics/z8yv4wx/resources/3>

Literacy	
<b>Mon</b>	<p><b>WAL:</b> To write in the past tense.</p> <p>This week we shall be working our way up to writing a diary entry. For this we need to be looking at the past tense as diaries are recounts of the things that have happened in the past. For most verbs we add the suffix –ed, however there are some tricky verbs that don't follow this rule, check this guide out: <a href="https://www.e-grammar.org/download/list-of-irregular-verbs.pdf">https://www.e-grammar.org/download/list-of-irregular-verbs.pdf</a></p> <p>This guide explains the different tenses: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z3dbg82">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z3dbg82</a></p> <p>This guide explains the past tense (I know it says KS3, but the principle is still the same): <a href="https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/z7t2vk7">https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/z7t2vk7</a></p>
<b>Tues</b>	<p><b>WAL:</b> How to use the present perfect form of verbs.</p> <p>Within our diary, we may need to discuss things that have happened that are having an impact on the present so we will need to use present perfect verbs. They are phrases that explain an action that started in the past and is still relevant now for example: I have started to write this planning. They use Have/Had and the past tense version of the verb e.g. skipped, jogged, whimpered etc. This guide can give you extra support: <a href="https://www.theschoolrun.com/what-are-the-present-perfect-and-the-past-perfect">https://www.theschoolrun.com/what-are-the-present-perfect-and-the-past-perfect</a></p>
<b>Weds</b>	<p><b>WAL:</b> How to write in the first person, and plan our diary entry.</p> <p>Today we are going use our knowledge of the past few days to begin planning a diary, you are going to imagine that you are a time traveller that has landed in the bronze age. But first we need to look at the first person, this guide can give you additional support: <a href="https://www.bbc.co.uk/bitesize/clips/zhbs34j">https://www.bbc.co.uk/bitesize/clips/zhbs34j</a> The first person is when we write from our own point of view. So we will use the pronouns; I, me, we, us in our writing. So instead of myself saying "Mr Veal was writing a planning sheet", I'd say "I was writing a planning sheet." Take a look at this guide for how to plan a diary entry: <a href="https://www.bbc.co.uk/bitesize/articles/z6yxt39">https://www.bbc.co.uk/bitesize/articles/z6yxt39</a></p>
<b>Thurs</b>	<p><b>WAL:</b> To draft our diary entry.</p> <p>Yesterday you made some plans for writing a diary entry, today you are going to put your planning together into full sentences and create your first draft. I will send out an example that is set in the stone age and written from the point of view of a child from the stone age. Bear in mind that you are a time traveller and are visiting the bronze age.</p> <p><a href="https://www.literacywagoll.com/diary-entry.html">https://www.literacywagoll.com/diary-entry.html</a></p>
<b>Fri</b>	<p><b>WAL:</b> To edit and publish our diary entry.</p> <p>After reading through your draft and making any corrections. Check: Full stops; capital letters; Is it all in the first person?; Are the verbs either in past tense or present perfect?; Have you use any exciting conjunctions?; If someone has spoken, have you punctuated it correctly?; Have you used any adjectives or adverbs to set the scenes?</p> <p>When you've checked these, then it is time to publish your diary entry.</p>

## Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

### Science

**WAL:** To explore shadows

Professor Veal returns with an experiment that you can do at home to learn about shadows. For the experiment you will need a light source, for example a torch or a lamp; a small action figure (or a small person cut out in card); a ruler. You will be moving the torch away from the object and measuring the shadows, what do you notice about the shadows?

### Art

**WAL:** To create bronze age pottery

Start with making playdough: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

Miss Foster will guide you through a lesson of how to make and decorate a piece of pottery using the same techniques as those in the bronze age. You will need playdough (or clay), string (or thread), a stick (or a pencil). This video demonstrates a Bronze Age person making pottery: <https://www.youtube.com/watch?v=nrI1LJbIvk>

### Cookery

**WAL:** To make bronze age food

Mr Veal will supply a few recipes inspired by the ingredients that were available to them at the time. Choose a recipe and have fun as a family creating some prehistoric food.

### DT

**WAL:** To make our prehistoric houses.

Miss Foster will be guiding you through the process of building your prehistoric house based upon your designs from last week.

### Music

There will be some work sent out that has been created by Miss Cartledge for you to follow along with.

Phonics/Spelling Suggestions	Reading Suggestions
<p><b>WAL: To Investigate Prefixes and Suffixes</b>  This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank:  <a href="https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/">https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/</a>  Look on the class webpage for a document with links to videos of Mr Veal explaining these.</p>	<p><b>WAL: To develop reading for pleasure</b>  Follow these links for a wide range of texts that you can read at home together:  <a href="http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school">http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school</a>  And: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p>
<p><b>WAL: To practice and apply our Year 3 and 4 spellings.</b>  Now you've practiced your KS1 spellings, now take a look at the spellings for LKS2. So spend some time looking through the spelling list here:  <a href="https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf">https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf</a></p>	<p><b>WAL: To develop reading for pleasure</b>  Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link:  <a href="http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children%20teenagers/whats%20in%20the%20library%20for%20me.htm">http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm</a></p>

### Additional Ideas for learning (Optional)

Here you will find some ideas of extra (optional) lessons for if you find yourself looking for inspiration of something a bit different.

#### **Computing**

In order to increase your knowledge and command of block based coding visit Hour of Code: <https://hourofcode.com/uk/learn> you can choose your own lessons to work through.

To develop your understanding of e-safety and how to keep yourself safe when using digital devices and the internet visit Think-U-Know: <https://www.thinkuknow.co.uk/> you will find a variety of guides and activities to work through.

#### **French**

Visit Linguascope: <https://www.linguascope.com/secure/students/beginner/french.php>

To log in use the following details. Username: brickhill Password: daniel04

Go to the beginner section, then choose French. Work through the different tabs to learn a wide range of French vocabulary.

#### **RE**

During the Autumn Term we studied how the Abrahamic religions, Hinduism and Sikhism were founded, then looked at the places of worship for each faith. To build upon our knowledge of different faiths, we will be looking at the different lessons on Oak Academy. Take a look at this webpage: <https://classroom.thenational.academy/units/christianity-90fd> For a guide on learning about Christianity.