

Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off to be posted through your door, then please continue to use our class email address which is [canaries@brickhillprimary.co.uk](mailto:canaries@brickhillprimary.co.uk) alternatively use the message function on Class Dojo.

### **Suggested Timetable**

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2:15-2:45	Reading (There is also the optional zoom)
2:45-3	Active Learning/Physical Education

	<b>Active Learning/Physical Education</b>
<b><u>Monday</u></b>	<b>BBC Supermovers</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</a>
<b><u>Tuesday</u></b>	<b>Just Dance</b> <a href="https://www.youtube.com/watch?v=G74_o_43_RQ">https://www.youtube.com/watch?v=G74_o_43_RQ</a>
<b><u>Wednesday</u></b>	<b>PE with Joe Wicks</b> –on Youtube <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</a>
<b><u>Thursday</u></b>	<b>Yoga for Kids</b> – Youtube: <a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a>
<b><u>Friday</u></b>	<b>Free Choice</b> – Choose an activity from above for yourself.

Core Learning	
Maths	
<b>Mon</b>	<p><b>WAL</b> To subtract amounts of money Miss Foster will be hosting a live maths lesson reminding you of how to use the column method for subtraction, and to set the task. You can find more help here: <a href="https://vimeo.com/463955357">https://vimeo.com/463955357</a> Today you will be subtracting with 2 digit numbers, with pence. For example <math>62p - 45p =</math></p>
<b>Tues</b>	<p><b>WAL</b> To subtract amounts of money with conversions Today you will be subtracting 2 digit numbers from 3 digit numbers, with pounds and pence. Remember to use your conversion work from last week to make the sums easier for you. For example if you have <math>£4.72 - 91p =</math> Convert it to <math>472p - 91p</math> for easiness. This video will be able to help you in addition to Miss Foster's lesson: <a href="https://vimeo.com/465481885">https://vimeo.com/465481885</a></p>
<b>Weds</b>	<p><b>WAL</b> To solve problems involving money Building onto the lessons from the last few days you will be solving some questions with money in order to cement your understanding and skills further. Miss Foster will be teaching this lesson live, and this link may help you further: <a href="https://vimeo.com/498297373">https://vimeo.com/498297373</a></p>
<b>Thurs</b>	<p><b>WAL</b> To solve problems involving money Today we will be solving problems and considering change as part of the questions, remember to use all of your knowledge and skills from all the previous lessons to help you solve the questions. If you need additional support look at this link: <a href="https://vimeo.com/499227948">https://vimeo.com/499227948</a></p>
<b>Fri</b>	<p><b>WAL</b> To solve word problems using money Mr Veal has invited a guest to record a video today, the special guest needs some help managing their money and has some problems for you to solve. Do you think you are up the challenge of helping them solve the word problems? All of the links from this week and last week will help you if you need additional support.</p>

You can use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

There are also some games here that will reinforce these money facts: <https://www.topmarks.co.uk/maths-games/5-7-years/money>

BBC Bitesize have guides too: <https://www.bbc.co.uk/bitesize/topics/z8yv4wx/resources/3>

Literacy	
<b>Mon</b>	<p><b>WAL</b> About the Iron Age</p> <p>We've seen the first settlers in Britain with their stone tools and weapons, we watched as they discovered smelting and started using bronze. We're now moving to the year 800BCE (Almost 3000 years ago) and learning about the Iron Age! Bring on the Celts! (This means learning about one of Mr Veal's favourite historic figures... Queen Boudicca of the Iceni Tribe... Yes Mr Veal is aware that she was 13 when the Iron Age ended...). There will be some resources sent out for you to start learning about the Iron Age, and there may be a special video too. You will need to find out information about: their weapons and tools; their clothes; their houses and camps; their beliefs; any other changes from the Bronze Age.</p>
<b>Tues</b>	<p><b>WAL</b> To use our research skills in order to find information about Stonehenge.</p> <p>Today you are going to conduct research into Stonehenge, this guide: <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv</a> and this guide: <a href="https://www.natgeokids.com/uk/discover/history/general-history/stonehenge-facts/">https://www.natgeokids.com/uk/discover/history/general-history/stonehenge-facts/</a> have plenty of information available on them. You are going to focus on the general facts about Stonehenge. For example "Where is it?" "What is it made of?" "Who built it?" "What do we think it is?"</p>
<b>Weds</b>	<p><b>WAL</b> How to use prepositional phrases in our writing.</p> <p>Prepositions tell us where things are located in relation to other objects (on, behind, next to, under etc.), we looked at these before with an image of Mr Wonka's factory back in September. But we are revisiting them and thinking about how they can be applied further in our writing. You will need to write your own sentences using prepositions and prepositional phrases, aim to write 20 sentences. Using a prompt of an image of Stonehenge to aid your writing. E.g. "In Wiltshire, Stonehenge can be found."; "Stonehenge has large stones balanced on top of other stones, like a goal post." This guide here will help you further: <a href="https://www.bbc.co.uk/bitesize/articles/zh8nscw">https://www.bbc.co.uk/bitesize/articles/zh8nscw</a></p>
<b>Thurs</b>	<p><b>WAL</b> To use reading comprehension skills.</p> <p>Some information about how they built Stonehenge will be sent out. It will discuss the developments from it being a basic wooden henge, to gaining its first stones and then the Stonehenge that we know today. Today you are going to take those facts, and the facts from Tuesday and you are going to create an informational comic strip about how Stonehenge was created.</p>
<b>Fri</b>	<p><b>WAL</b> To write a letter.</p> <p>Listen to the radio broadcast about the government's latest idea regarding Stonehenge. What are your thoughts? Should it be destroyed? You've constructed letters before, but today you are going to write a letter to the Prime Minister explaining the importance of Stonehenge and your thoughts of their new idea. I know this guide is KS3, but it has the principles there: <a href="https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk">https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk</a> This is the address: 10 Downing St, Westminster, London SW1A 2AA.</p> <p>For the PM, begin your letter, 'Dear Mr Johnson', or even more simply: 'Dear Prime Minister'. Finish 'Yours sincerely'.</p>

## Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

<b>Science</b>	<p><b>WAL</b> About reflection and refraction. Watch this Dr. Binocs video: <a href="https://www.youtube.com/watch?v=d7yTlp4gBTI">https://www.youtube.com/watch?v=d7yTlp4gBTI</a> Then take a look at this Oak Academy Lesson: <a href="https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc">https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc</a> You will be learning about reflective materials. After the lesson, you can set up a demonstration of how reflection works by using a mirror and a torch and seeing how the light changes direction.</p>
<b>Art</b>	<p><b>WAL</b> To use different tones to create a picture. A demonstration picture will be sent out so you know the end goal. In class we will have white, red and yellow paint and the children will be mixing them together to make shades of orange, pink and make them lighter to create a sunset at Stonehenge image. At home you could use different coloured pens and pencils, try some of the shading techniques we used for a lighter tone.</p>
<b>DT</b>	<p><b>WAL</b> To make a modern house with the materials around us. Using the guidance from Miss Foster in previous weeks, today you are going to make a modern house based on your plans. This will then go alongside your prehistoric house so you have both.</p>
<b>History</b>	<p><b>WAL</b> about Celtic civilisation. Mr Veal will deliver this as a live lesson. We are going to look at how Celtic people lived, as it was during the Iron Age where the foundations of human society and how we live today were formed. For more information: <a href="https://www.theschoolrun.com/homework-help/celts">https://www.theschoolrun.com/homework-help/celts</a> and <a href="https://www.bbc.co.uk/bitesize/clips/zcfygk7">https://www.bbc.co.uk/bitesize/clips/zcfygk7</a></p>
<b>Music</b>	<p>There will be some work sent out that has been created by Miss Cartledge for you to follow along with.</p>

Phonics/Spelling Suggestions	Reading Suggestions
<p><b>WAL: To Investigate Prefixes and Suffixes</b>            This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank:  <a href="https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/">https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/</a>            Look on the class webpage for a document with links to videos of Mr Veal explaining these.</p>	<p><b>WAL: To develop reading for pleasure</b>            Follow these links for a wide range of texts that you can read at home together:  <a href="http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school">http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school</a>            And: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p>
<p><b>WAL: To practice and apply our Year 3 and 4 spellings.</b>            Now you've practiced your KS1 spellings, now take a look at the spellings for LKS2. So spend some time looking through the spelling list here:  <a href="https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf">https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf</a></p>	<p><b>WAL: To develop reading for pleasure</b>            Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link:  <a href="http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children%20teenagers/whats%20in%20the%20library%20for%20me.htm">http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm</a></p>

### Additional Ideas for learning (Optional)

Here you will find some ideas of extra lessons for if you find yourself looking for inspiration of something a bit different.

#### Computing

In order to increase your knowledge and command of block based coding visit Hour of Code: <https://hourofcode.com/uk/learn> you can choose your own lessons to work through.

To develop your understanding of e-safety and how to keep yourself safe when using digital devices and the internet visit Think-U-Know: <https://www.thinkuknow.co.uk/> you will find a variety of guides and activities to work through.

#### French

Visit Linguascope: <https://www.linguascope.com/secure/students/beginner/french.php>

To log in use the following details. Username: brickhill Password: daniel04

Go to the beginner section, then choose French. Work through the different tabs to learn a wide range of French vocabulary.

#### RE

During the Autumn Term we studied how the Abrahamic religions, Hinduism and Sikhism were founded, then looked at the places of worship for each faith. To build upon our knowledge of different faiths, we will be looking at the different lessons on Oak Academy. Take a look at this webpage: <https://classroom.thenational.academy/units/christianity-90fd> For a guide on learning about Christianity.

#### Miscellaneous

Purple Mash has now been reinstated across the school, it has a range of activities on. From maths, to literacy, to computing and even art activities. <https://www.purplemash.com/sch/brickhill-mk41>  
If you have forgotten your log in details, drop us a message and we'll send them out to you.