



Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off, then please continue to use our class email address which is canaries@brickhillprimary.co.uk alternatively use the message function on Class Dojo.

Suggested Timetable

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2:15-2:45	Reading (There is also the optional zoom)
2:45-3	Active Learning/Physical Education

	Active Learning/Physical Education
<u>Monday</u>	BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8
<u>Tuesday</u>	Just Dance https://www.youtube.com/watch?v=G74_o_43_RQ
<u>Wednesday</u>	PE with Joe Wicks –on Youtube https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c
<u>Thursday</u>	Yoga for Kids – Youtube: https://www.youtube.com/watch?v=YKmRB2Z3g2s
<u>Friday</u>	Free Choice – Choose an activity from above for yourself.

Core Learning	
Maths	
Mon	<p>WAL About Tenths. Last week, we started our new unit of fractions. A denominator is the number at the bottom of a fraction that tells us how many pieces the whole has been split into. Today we will be looking at tenths. If I had an object and split it into 10 pieces then the denominator would be $/_{10}$ which is split into what we call tenths. Today we will create a number line between 0 and 1, that is split into tenths. We will then use this number line to answer questions about tenths. E.g. $1/_{10}$, $2/_{10}$... Use this for additional support: https://www.bbc.co.uk/bitesize/articles/zmcny9q</p>
Tues	<p>WAL About mixed fractions, using tenths. So far we have only looked at if we split 1 into equal parts. But what happens if we have more than 1. For example what about the numbers between 3 and 4? We are going to use our skills from yesterday using the number line to create number lines for numbers larger than 1. E.g. $3 \frac{5}{10}$, $3 \frac{6}{10}$...</p>
Weds	<p>WAL To use number lines for a range of fractions. We've been studying tenths over these past few days. Today we shall look at how the other fractions work on a number line. Just like tenths, any other fraction can be put into a number line. For example Thirds: $1/3$, $2/3$, 1, $1 \frac{1}{3}$, $1 \frac{2}{3}$, 2, $2 \frac{1}{3}$... Support: https://www.youtube.com/watch?v=SZaXtOHNh6s</p>
Thurs	<p>WAL To begin comparing fractions. Today we will be looking at how fractions compare to each other. We know that $1/2$ is larger than $1/4$ and we know that $1/2$ is smaller than $3/4$ but how does this apply to other fractions such as $4/5$ and $5/10$? We will be looking at how to use a fraction wall to help us compare the sizes of fractions. Using $>$, $=$ and $<$ (Greater than, equal to and less than).</p>
Fri	<p>WAL To get prepared to return to school. Mr Veal and the Canaries Team will be hosting a slightly longer Assembly to discuss returning to school on Monday. Come prepared with any questions you have for us.</p>

You can use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

Purple Mash has the pizza game to reinforce fractions.

Top Marks have a variety of activities with fractions here: <https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

	Literacy
Mon	<p>WAL About how the Ancient Greeks lived Pt. 1</p> <p>Life in Ancient Greece was very similar to society today, they had developed a class based system which linked to money and finances. Today we are going to be learning about the lives of the rich people in Ancient Greece. Read through the facts and collect some notes about the lives of the rich. Additional information: https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4</p>
Tues	<p>WAL About how the Ancient Greeks lived Pt. 2</p> <p>Yesterday we looked at the lives of the rich in Ancient Greece, today we are going to look at how life was like for the majority of the Ancient Greeks. Look at the facts and create notes for the poor people within Ancient Greece. Additional information: https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4</p>
Weds	<p>WAL How to design an Ancient Greek city.</p> <p>We're going to re-read the story of how Athena founded Athens. Using the notes you made from last week, and the notes from the previous two days you are going to draw a picture of your very own Athens. Think about what you need in your city. E.g. Theatre, temple, houses etc. These are actual locations within ancient Athens: https://www.greeka.com/attica/athens/ancient-sites/</p>
Thurs	<p>WAL To share our favourite books and write a book review.</p> <p>Today is world book day, you are going to read your favourite story and using the template provided write your very own book review for it.</p>
Fri	<p>WAL To write a description.</p> <p>Using your image from Wednesday and your knowledge of how the Ancient Greeks lived, you are going to write a description of your Athens. Use a variety of adjectives, expanded noun phrases, prepositional phrases (to describe where things are located).</p> <p>ENP: https://drive.google.com/file/d/1mUQGt3gl36zp_oO4Pen1gsqdh8crXWQR/view?usp=sharing</p> <p>Prepositions: https://drive.google.com/file/d/1s_tMIUW4eOm-4SXnvjAfkYUuQymUWVG5/view?usp=sharing</p> <p>Adjectives: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</p>

Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

Science

WAL About how water is moved in a plant

Use this Oak Academy lesson to aid with your understanding of how water transports in a plant:

<https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t>

You could try an experiment, buy some celery and some food colouring. Mix water and food colouring together, then place the celery into a cup. You will see that the celery will change colour.

History/PE

WAL About the Olympics

Today we are looking at the Olympics, it was a massive event drawing in talent from each kingdom from across Greece.

They built a purpose made athletic stadium and had many treaties being created to allow safe passage for all. After learning about the Olympics, you are going to compare the original Olympics to the modern version.

History/ Science

WAL About the scientific discoveries of Ancient Greece

Mr Veal will deliver a live lesson discussing ancient science! Create an informational poster about your favourite scientist or scientific discovery from Ancient Greece. This website has some additional information:

https://www.ducksters.com/history/ancient_greece/science_and_technology.php

English

WAL World Book Day

Here are some ideas from Mrs Carter of how you could celebrate WBD:

Use a paper plate or a circle of card or plain paper to design a book cover for your favourite book. Remember the title and the author, too.//Create a 'special reading den' somewhere in your house. It could be a tent, clothes horse and sheets, a little corner of a room or under the bed, with a lamp. Take a photo of your original, comfy reading spot and send it in.

//Become an illustrator. Take part in some of the Drawing with Rob Biddulph, drawing cartoon characters from his books.

(Available of WBD website)//Make a graphic story of any book that you know in ten pictures or less. Can you include some speech bubbles or short narration?//Decorate a hardboiled egg as a storybook character and send a photo in. Or make a hat which relates to a story or story character.

Music

There will be some work sent out that has been created by Miss Cartledge for you to follow along with.

Phonics/Spelling Suggestions	Reading Suggestions
<p>WAL: To Investigate Prefixes and Suffixes This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank: https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/ Look on the class webpage for a document with links to videos of Mr Veal explaining these.</p>	<p>WAL: To develop reading for pleasure Follow these links for a wide range of texts that you can read at home together: http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school And: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>
<p>WAL: To practice and apply our Year 3 and 4 spellings. Now you've practiced your KS1 spellings, now take a look at the spellings for LKS2. So spend some time looking through the spelling list here: https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf</p>	<p>WAL: To develop reading for pleasure Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link: http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm</p>

Additional Ideas for learning (Optional)

Here you will find some ideas of extra lessons for if you find yourself looking for inspiration of something a bit different.

Computing

In order to increase your knowledge and command of block based coding visit Hour of Code: <https://hourofcode.com/uk/learn> you can choose your own lessons to work through.

To develop your understanding of e-safety and how to keep yourself safe when using digital devices and the internet visit Think-U-Know: <https://www.thinkuknow.co.uk/> you will find a variety of guides and activities to work through.

French

Visit Linguascope: <https://www.linguascope.com/secure/students/beginner/french.php>

To log in use the following details. Username: brickhill Password: daniel04

Go to the beginner section, then choose French. Work through the different tabs to learn a wide range of French vocabulary.

RE

During the Autumn Term we studied how the Abrahamic religions, Hinduism and Sikhism were founded, then looked at the places of worship for each faith. To build upon our knowledge of different faiths, we will be looking at the different lessons on Oak Academy. Take a look at this webpage: <https://classroom.thenational.academy/units/christianity-90fd> For a guide on learning about Christianity.

Miscellaneous

Purple Mash has now been reinstated across the school, it has a range of activities on. From maths, to literacy, to computing and even art activities. <https://www.purplemash.com/sch/brickhill-mk41>
If you have forgotten your log in details, drop us a message and we'll send them out to you.