



Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off, then please continue to use our class email address which is [canaries@brickhillprimary.co.uk](mailto:canaries@brickhillprimary.co.uk) alternatively use the message function on Class Dojo.

### **Suggested Timetable**

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2:15-2:45	Reading (There is also the optional zoom)
2:45-3	Active Learning/Physical Education

	<b>Active Learning/Physical Education</b>
<b><u>Monday</u></b>	<b>BBC Supermovers</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</a>
<b><u>Tuesday</u></b>	<b>Just Dance</b> <a href="https://www.youtube.com/watch?v=G74_o_43_RQ">https://www.youtube.com/watch?v=G74_o_43_RQ</a>
<b><u>Wednesday</u></b>	<b>PE with Joe Wicks</b> –on Youtube <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</a>
<b><u>Thursday</u></b>	<b>Yoga for Kids</b> – Youtube: <a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a>
<b><u>Friday</u></b>	<b>Free Choice</b> – Choose an activity from above for yourself.

Core Learning	
Maths	
<b>Mon</b>	<p><b>WAL</b> About fractions and refresh our memories. Remind yourself about a half and quarter, you can use these videos to help you: Halves: <a href="https://vimeo.com/511155603">https://vimeo.com/511155603</a> Quarters: <a href="https://vimeo.com/511156539">https://vimeo.com/511156539</a> Today we are going to recap your prior learning of fractions, in KS1 you would have studied halves and quarters. These are both types of fraction. A half is when an object or number has been split into two equal parts, a quarter is when an object has been split into four equal parts. Mr Veal will be sending out a video describing halves and quarters. Today you will be identifying halves and quarters of shapes and amounts.</p>
<b>Tues</b>	<p><b>WAL</b> About what is a fraction? A fraction is a number between two numbers e.g. 0 and 1. It is written as one number over another number e.g. <math>\frac{3}{4}</math> shows us that the whole has been split into 4 parts and we are looking at 3 of those parts. The "4" in this example is a denominator, and the "3" is a numerator. Today we shall be looking at a range of different fractions, to gain an understanding of numerators, denominators and how a fraction works. Use this link for additional support: <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd</a></p>
<b>Weds</b>	<p><b>WAL</b> To add with fractions. We all know how to add numbers together, adding with fractions is easy. The denominator always stays the same (the only time it changes is if we are working with different denominators), we are only adding together the numerators. Take <math>\frac{4}{9} + \frac{3}{9} =</math> for example, the denominator will stay the same so we know it will be <math>\frac{7}{9}</math> but just need to add the numerators together. <math>4+3=7</math> so the answer is <math>\frac{7}{9}</math>. For additional support look at this video guide: <a href="https://www.youtube.com/watch?v=IvCSDf0yPiI">https://www.youtube.com/watch?v=IvCSDf0yPiI</a></p>
<b>Thurs</b>	<p><b>WAL</b> To subtract with fractions. Like yesterday we learned that adding fractions is easy. Today is just as easy, only we shall be subtracting instead. Again the denominators are going to stay the same, only the numerators will change. So if we have <math>\frac{8}{13} - \frac{3}{13} =</math> We can see the denominators are the same, so it's going to be <math>\frac{5}{13}</math> let's look at the numerators <math>8-3=5</math> so therefore it is <math>\frac{5}{13}</math>.</p>
<b>Fri</b>	<p><b>WAL</b> To problem solve with fractions. Today we will be consolidating our knowledge of fractions by problem solving. The work will have a mix of addition and subtraction problems using fractions.</p>

You can use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

Purple Mash has the pizza game to reinforce fractions.

Top Marks have a variety of activities with fractions here: <https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<b>Literacy</b>	
<b>Mon</b>	<p><b>WAL</b> About our new topic. Join us for a live introduction to our topic. A scroll has arrived at school, let's see who it is from? And why are they contacting us? Listen to the story and make notes about the key events about Athena and the beginnings of Athens (these will be used later).</p>
<b>Tues</b>	<p><b>WAL</b> About the Greek Gods. Athena said that she is the best Greek God, today we will need to learn about the Gods and see for ourselves who they are. Use the fact collection sheet and the fact files to gain some basic facts about the gods. For example Zeus. Is the God of the Sky//Has lightning bolts//He was the king of Olympus// was a shapeshifter. Work your way through the information about the other gods.</p>
<b>Weds</b>	<p><b>WAL</b> To use conjunctions in our writing. Using the information from previous weeks about conjunctions, we are going to join the notes about the Greek Gods together. For example Zeus. Is the God of the Sky//Has lightning bolts//He was the king of Olympus// was a shapeshifter. Could become the following sentences: Zeus is the god of the sky due to this he had lightning bolts that he could throw. He was the King of Olympus and therefore the king of all the gods. Zeus was a shapeshifter so he could change his appearance. Choose three (or more) Gods and write sentences using conjunctions for them. This video can help with using conjunctions: <a href="https://drive.google.com/file/d/1OpzkghXQagDjzMKAp7OKKnsNIQcokjx5/view?usp=sharing">https://drive.google.com/file/d/1OpzkghXQagDjzMKAp7OKKnsNIQcokjx5/view?usp=sharing</a></p>
<b>Thurs</b>	<p><b>WAL</b> To write paragraphs about Greek Gods. Before half term you learned that a paragraph is a group of sentences based around a theme. This video from Miss Foster may jog your memory: <a href="https://drive.google.com/file/d/1W9yvHJTeyusQ6BxjFANUVNXcb0_NYEsk/view?usp=sharing">https://drive.google.com/file/d/1W9yvHJTeyusQ6BxjFANUVNXcb0_NYEsk/view?usp=sharing</a> Today you are going to choose one of your gods from yesterday to form your first paragraph, then choose three other gods to write paragraphs about.</p>
<b>Fri</b>	<p><b>WAL</b> To write a fact file about Greek Gods. Using either your sentences from Wednesday or your paragraphs from yesterday, you are going to create a fact file (with subheadings) about four (or more) Gods.</p>

## Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

### Science

**WAL** About Parts of Plants.

Watch this Dr. Binocs video: <https://www.youtube.com/watch?v=p3St51F4kE8> and then work your way through this lesson about the parts of plants: <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d>

### History

**WAL** To create a Timeline of Ancient Greece.

Use this link for a brief overview of Ancient Greece: [https://www.ducksters.com/history/ancient\\_greece.php](https://www.ducksters.com/history/ancient_greece.php) Using your knowledge of timelines, use the cards to create a timeline of events in Ancient Greece. Just like our previous topic we are looking at the period of history before the common era. So the numbers will start with the "largest" looking number e.g. 1000BCE and work to the "smallest" looking number e.g. 20BCE. We are essentially looking at how many years these events happened before the common era.

If you have chance, look at your timeline of Prehistoric Britain. What do you notice about the timescale?

### Geography

**WAL** Where Greece is located in Europe.

Using software such as Google Earth, or (if you have one) an atlas of the world. You are going to look at a map of Europe. On your map, start with locating the United Kingdom. Colour this in and label it as the UK. Then locate Greece, colour this in and label it as Greece.

Use your maps to identify the countries that surround Greece. Turkey, Bulgaria, North Macedonia, Albania, Italy.

### Geography

**WAL** To identify locations within Ancient Greece.

On one sheet you have a map with locations as numbers, and a key at the bottom to fill out. Using the map of Ancient Greece to help you, you are going to identify the names of the different locations. E.g. 1. Ephesus This will help you to understand where events are happening in the myths we will be reading and studying this half term.

After identifying the locations, can you use a blue pencil to highlight where the sea is?

### Music

There will be some work sent out that has been created by Miss Cartledge for you to follow along with.

Phonics/Spelling Suggestions	Reading Suggestions
<p><b>WAL: To Investigate Prefixes and Suffixes</b>  This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank:  <a href="https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/">https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/</a>  Look on the class webpage for a document with links to videos of Mr Veal explaining these.</p>	<p><b>WAL: To develop reading for pleasure</b>  Follow these links for a wide range of texts that you can read at home together:  <a href="http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school">http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school</a>  And: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p>
<p><b>WAL: To practice and apply our Year 3 and 4 spellings.</b>  Now you've practiced your KS1 spellings, now take a look at the spellings for LKS2. So spend some time looking through the spelling list here:  <a href="https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf">https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf</a></p>	<p><b>WAL: To develop reading for pleasure</b>  Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link:  <a href="http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children%20teenagers/whats%20in%20the%20library%20for%20me.htm">http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm</a></p>

### Additional Ideas for learning (Optional)

Here you will find some ideas of extra lessons for if you find yourself looking for inspiration of something a bit different.

#### Computing

In order to increase your knowledge and command of block based coding visit Hour of Code: <https://hourofcode.com/uk/learn> you can choose your own lessons to work through.

To develop your understanding of e-safety and how to keep yourself safe when using digital devices and the internet visit Think-U-Know: <https://www.thinkuknow.co.uk/> you will find a variety of guides and activities to work through.

#### French

Visit Linguascope: <https://www.linguascope.com/secure/students/beginner/french.php>

To log in use the following details. Username: brickhill Password: daniel04

Go to the beginner section, then choose French. Work through the different tabs to learn a wide range of French vocabulary.

#### RE

During the Autumn Term we studied how the Abrahamic religions, Hinduism and Sikhism were founded, then looked at the places of worship for each faith. To build upon our knowledge of different faiths, we will be looking at the different lessons on Oak Academy. Take a look at this webpage: <https://classroom.thenational.academy/units/christianity-90fd> For a guide on learning about Christianity.

#### Miscellaneous

Purple Mash has now been reinstated across the school, it has a range of activities on. From maths, to literacy, to computing and even art activities. <https://www.purplemash.com/sch/brickhill-mk41>  
If you have forgotten your log in details, drop us a message and we'll send them out to you.