

Here is the suggested learning to be completed whilst you are away from school. You will find a suggested timetable and suggested learning activities. These activities cover the same objectives that will be covered in school and are part of our sequence of learning and our curriculum. We have made links to high quality resources that we would also use in school and you should try to complete these daily, as a bare minimum we expect to see you all for the Assembly and to submit some Maths and Literacy.

Please send photos of your learning via email or upload onto the portfolio of Class Dojo. If you have any questions or concerns, or you need learning printed off to be posted through your door, then please continue to use our class email address which is canaries@brickhillprimary.co.uk alternatively use the message function on Class Dojo.

Suggested Timetable

We appreciate that due to working from home and balancing the home learning that it will be tough to follow. Remember that this is a suggested guide. Please do not put additional stress on yourselves or your children to try and complete everything, do what is manageable. We are all only human, and still have everything else in our lives to balance. As a bare minimum we expect to see you all for the Assembly then to submit some Maths and Literacy work daily.

9-9:30	Zoom Assembly
9:30-10:15	Maths
10:15-10:30	Break
10:30-10:45	Spelling/TTRS
10:45-11:30	Literacy
11:30-1	Lunch
1-2	Foundation Subject
2:15-2:45	Reading (There is also the optional zoom)
2:45-3	Active Learning/Physical Education

	Active Learning/Physical Education
<u>Monday</u>	BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8
<u>Tuesday</u>	Just Dance https://www.youtube.com/watch?v=G74_o_43_RQ
<u>Wednesday</u>	PE with Joe Wicks –on Youtube https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c
<u>Thursday</u>	Yoga for Kids – Youtube: https://www.youtube.com/watch?v=YKmRB2Z3g2s
<u>Friday</u>	Free Choice – Choose an activity from above for yourself.

Core Learning	
Maths	
Mon	WAL To interpret data from a table. Remind yourself how to create a tally, a video guide is here: https://vimeo.com/500377891 After reminding yourself how to make a tally, we are going to create a table and begin answering questions from the data. Miss Foster will introduce this as a live lesson, and then you will need to use this video: https://drive.google.com/file/d/1chZkZNzyiKoZdiSfoDTdjEyuPYu-ih92/view?usp=sharing to help you to create a table of your own. Then answer the questions from today.
Tues	WAL To interpret data from a pictogram. In Year 2 you would have looked at pictograms in maths, use this video to help remind you: https://vimeo.com/500378019 Today you are going to be looking at Pictograms and just like yesterday you are going to use the pictograms to help answer questions about the information presented to you.
Weds	WAL To create our own pictograms. Yesterday, you were reading the information off of pictograms today you are going to use information to create your own pictogram. Use this video to help you: https://vimeo.com/500379996 Have a look at your data that you created on Monday and make a Pictogram using your own scales.
Thurs	WAL To interpret data from a bar graph. Just like Tuesday, you are going to have a look at some bar graphs and see if you can answer the questions using the data. This video will help you to understand bar graphs further: https://vimeo.com/502337848 You are going to have some bar charts given to you, with a set of questions. See if you can use the data to answer your questions.
Fri	WAL To create our own bar charts. Use this video guide to support you: https://vimeo.com/501677687 Just like Wednesday's lesson you will be creating your own bar chart using the data from earlier in the week. You might want to find some of your own data to create a bar chart around.

You can use TTRS to reinforce multiplication and division facts: <https://play.ttrockstars.com/ttrs/online/play>

Purple Mash has a tool to help create pictograms and bar charts.

Literacy	
Mon	<p>WAL To know how to use negative prefixes and apply them to our writing</p> <p>This Bitesize guide explains how to use prefixes: https://www.bbc.co.uk/bitesize/topics/z8mxrxw/articles/z9hjwxs and on the Canary webpage you can find some videos of Mr Veal explaining how to use ALL of the prefixes from the LKS2 national curriculum. Today you are going to focus on the negative prefixes: un- dis- mis- in- il- im- A prefix is inserted in front of a root word to give it a different meaning. For example the root word "educated" means that you have an education and are most likely intelligent, if you add the prefix un- you get the word "uneducated" meaning that you do not have an education. So these two sentences have different meaning due to the prefix. Children today are educated. Children in the past were uneducated. Mr Veal will give you some sentences with a root word underlined, have a go at changing it into the negative meaning. <i>Note: These videos explain how to use ALL prefixes:</i> https://drive.google.com/file/d/1IPddzWD4g-UrZjo2UnMqEgX0LBhX70LH/view?usp=sharing and https://drive.google.com/file/d/1mTxioLvIGXNU2Ra42usSJ5H3D4a_a8KA/view?usp=sharing</p>
Tues	<p>WAL To use conjunctions.</p> <p>Remind yourselves of the previous lesson on conjunctions of the following: From Miss Foster: https://drive.google.com/file/d/1ZzxqFgOecSXufH0VJCJhu_Jft9_oMaRk/view?usp=sharing</p> <p>Coordinating Conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv and Subordinating Conjunctions: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 Mr Veal also created this video last year that may help: https://drive.google.com/file/d/1aduzEjPHChE0mf8P1HB-uzcLlCib91iQ/view?usp=sharing Using a range of conjunctions, can you write some sentences about Stonehenge for example: It took a long time to build Stonehenge because they only had basic tools.// Stonehenge has sarsen stones as well as Welsh blue stones.// Historians believe it was used as a calendar due to the way the stones line up with the sun.</p>
Weds	<p>WAL To write paragraphs using subheadings.</p> <p>For additional support, check out this video: https://www.bbc.co.uk/iplayer/episode/p08bt0nc/bitesize-79-year-olds-week-3-9-teacher-talks-organising-writing Today with Miss Foster you are going to be learning about how to construct paragraphs (linking ideas together), and putting them under subheadings. You are going to start linking ideas about Stonehenge together, use your sentences and notes from last week to help you form the paragraphs.</p>
Thurs	<p>WAL To draft a leaflet about Stonehenge.</p> <p>Use this guide to help you further: https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zrjqpg8</p> <p>Today we are going to be taking all of the information we know about Stonehenge, and create a leaflet. English Heritage website: https://www.english-heritage.org.uk/visit/places/stonehenge/ imagine you are going to create a leaflet for visitors to Stonehenge, what facts will they need to know? How it was built? What is it made of? Any significant findings? Who built it?</p>
Fri	<p>WAL To publish our leaflet.</p> <p>Using the template provided and the information you wrote yesterday, you are going to create your leaflet. Use the spaces to draw eye catching pictures, to make people focus on your leaflet. Then fill in the relevant facts using sub-headings on the lines.</p>

Foundation Subjects

Here you will find learning linked to our foundation subjects. Where the content may be different, the key objectives are the same.

Science

WAL About sun safety.

Watch this Dr. Binocs video: https://www.youtube.com/watch?v=kvAw2N2E_ZM and then look at this guide of how to stay safe in the sun: <https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>

Can you design an eye catching informational poster about how to stay safe in the sun? And why we need to stay safe in the sun?

History

WAL About Boudicca and the Iceni Tribe.

Mr Veal will either teach this as a live lesson, or send out a pre-recorded video. This will be confirmed on the day. You will be guided through the life of Boudicca and her tribe. You will discover why the Romans were scared of her and why she's a famous Celtic person. You will then write a basic fact-file about her life.

Have a look at the reading comprehension for some additional facts about Boudicca.

DT

WAL To make our modern house and then evaluate it.

Today you are going to finish you modern house, using the information from previous weeks and then you are going to complete an evaluation.

Look at both houses, ask yourself what went well with both of them? If you could change one thing about each house, what would it be? Looking at your original plan and brief, do your houses match what you planned? If not, why do you think this is?

History

WAL To create a poster about prehistoric Britain.

Using your knowledge and skills from this topic you are going to create your very own poster with information about the stone age, bronze age and iron age. Be as creative as you like, you may wish to do it as a pie chart style. Or in segments of each era. As long as you have included some basic facts about each era, then your design can be however you want it to look.

Music

There will be some work sent out that has been created by Miss Cartledge for you to follow along with.

Phonics/Spelling Suggestions	Reading Suggestions
<p>WAL: To Investigate Prefixes and Suffixes This lesson will be ongoing throughout the days and weeks. Choose 1 prefix or suffix to focus on per day. This weblink describes what they are and has a word bank: https://themumeducates.com/year-3-and-year-4-suffix-and-prefix-word-mat/ Look on the class webpage for a document with links to videos of Mr Veal explaining these.</p>	<p>WAL: To develop reading for pleasure Follow these links for a wide range of texts that you can read at home together: http://www.gutenberg.org/ebooks/bookshelves/search/?query=children christmas child school And: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>
<p>WAL: To practice and apply our Year 3 and 4 spellings. Now you've practiced your KS1 spellings, now take a look at the spellings for LKS2. So spend some time looking through the spelling list here: https://www.brickhillprimary.co.uk/wp-content/uploads/2021/01/LKS2-Spellings.pdf</p>	<p>WAL: To develop reading for pleasure Bedfordshire libraries have been building up a digital archive of books and magazines online (some of them are audio too) that you can access for free! Take a look at the following link: http://virtual-library.culturalservices.net/webingres/bedfordshire/vlib/0.children teenagers/whats in the library for me.htm</p>

Additional Ideas for learning (Optional)

Here you will find some ideas of extra lessons for if you find yourself looking for inspiration of something a bit different.

Computing

In order to increase your knowledge and command of block based coding visit Hour of Code: <https://hourofcode.com/uk/learn> you can choose your own lessons to work through.

To develop your understanding of e-safety and how to keep yourself safe when using digital devices and the internet visit Think-U-Know: <https://www.thinkuknow.co.uk/> you will find a variety of guides and activities to work through.

French

Visit Linguascope: <https://www.linguascope.com/secure/students/beginner/french.php>

To log in use the following details. Username: brickhill Password: daniel04

Go to the beginner section, then choose French. Work through the different tabs to learn a wide range of French vocabulary.

RE

During the Autumn Term we studied how the Abrahamic religions, Hinduism and Sikhism were founded, then looked at the places of worship for each faith. To build upon our knowledge of different faiths, we will be looking at the different lessons on Oak Academy. Take a look at this webpage: <https://classroom.thenational.academy/units/christianity-90fd> For a guide on learning about Christianity.

Miscellaneous

Purple Mash has now been reinstated across the school, it has a range of activities on. From maths, to literacy, to computing and even art activities. <https://www.purplemash.com/sch/brickhill-mk41>
If you have forgotten your log in details, drop us a message and we'll send them out to you.