



“Together We THRIVE”



RSE Letter for Foundation Stage, Key Stage 1 and Year 3

Dear Parents/Carers,

Firstly, I would like to thank you for your feedback and for taking the time to read through the information regarding the RSE elements of our PSHE curriculum. Your feedback has been vital, and along with listening to our pupils' voice, we are confident that our approach will be successful. Now that the consultation period has drawn to a close, we are now ready to begin the RSE elements of our PSHE curriculum in the next few weeks when we begin a whole school focus on 'Growing and Changing'.

As part of our work in PSHE we will be learning more about families, growing up, our growing and changing bodies and how to look after them.

A very important part of the work will be to make sure all the children understand that the parts of their bodies under their pants and vest are private. We will learn about trusted adults to talk to and how to get help.

We will be learning that humans have children who grow into adults and special ways our families look after us as we grow. We will also be learning how amazing our bodies are and how to look after our bodies and keep them clean and healthy.

Most of this learning is part of Science, Relationships Education and Health Education which is (from September 2020) compulsory. You may be aware that you can withdraw your child from 'Sex Education'. Our school policy explains that this is learning about how babies are made and born. In Foundation Stage, Key Stage 1 and Year 3 there is no learning about how humans reproduce, but children will learn that animals have offspring – cats have kittens, cows have calves and humans have babies – this is part of Science.

A key part of the pupil voice focus groups that were carried out was that our children tell us they like to talk with their families about these things and we actively encourage you to do so.

You can also find out more information by reading through our Relationships Education Policy including Sex Education document which you can find on our policies page on our school website and you can also visit our RSE page too. It is a thorough document but the following points draw your attention to some key elements:

3.2 How we will be engaging pupils in these lessons including the use of an anonymous basket for questions that they may want to ask privately.

4.1 How we will be approaching these lessons to ensure they are appropriate and to ensure children feel safe and comfortable.

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4.4 How we will handle any questions that require an answer beyond the taught curriculum.

5.3 Where specific elements of sex education are taught across the year groups.

7.3 A rationale for using the proper (doctor) names for sexual parts.

If you would like to find out more about our topic, please arrange a time to come and talk with Mr Wiltshire, the PSHE/RSE lead.

Once again, thank you for your ongoing support. We are excited to bring this new unit of learning as we look to continue to improve our curriculum at Brickhill Primary School.

Take care,

Mr Wiltshire