

Literacy

- Shared text: understanding fiction and non-fiction
- Sharing information and stories about forests
- Non-fiction - facts about woodland creatures.
- Writing about forests in both fictional and non-fictional contexts
- Writing descriptions about characters
- Using speech marks, question marks and exclamation marks.
- Stories about woodlands.
- Phase 3 sounds and recapping prior learning

Computing

- Logging on and off independently
- Developing skills of using a PC: using a mouse/keyboard
- Developing programming skills by using beebots.
- Language linked to computing.

Geography

- Comparing the seasons and weather.
- Understanding the UK.
- Naming the continents of the world.
- Learning about our local environment.

History

- The history of forests.
- How woodlands change over time.

Numeracy

- Counting to and from 100
- Addition and Subtraction number sentences
- One more and One less
- Days of the week/months of the year/seasons
- Sorting odd and even numbers

Enchanted Woodland



Year 1 Autumn Term 1 2021

Pipits: Mr Veal

DT

- Plan, design and evaluate a home for a magical woodland creature

Art

- Make tree boggart
- Drawing and painting woodland creatures
- Painting woodland landscapes

Science

Plants:

- Identify and name common plants in the locality
- Recognise deciduous and evergreen trees
- Label the parts of a plant
- Comparing and contrasting plants

Working Scientifically:

- Observing seasonal changes.

Music

- Exploring what is meant by beat and rhythm and showing it in voice, body and percussion
- Listening to a variety of music and learning new songs

PE

- Multi skills - developing a range of skills: throwing, catching, running and jumping

PSHE

- Looking after ourselves.
- What are feelings and emotions?
- What is change and how to deal with it?

RE

- What is God?