



**Name:** Gill Rughoobeer

**Type of Governor:** Chair of Governors, [Co-opted Governor](#)

**Joined the board:** December 2021

**Profession / area of expertise:** Currently lead on all operational safeguarding for a large PLC and more specifically drive the safeguarding welfare and inclusion agenda for some well established brands within the automotive sector

**Why did I become a governor?** Personal development and growth coupled with the opportunity to support a schools growth under the leadership of a strong team that I respect.

**Committees:** Welfare & Standards Committee and Finance, Premises and Personnel. I am also Safeguarding Lead Governor.

**Connection with the school:** My own children are no longer young enough to be at school, but I have been part of education for a number of years and previously enjoyed a working relationship with the current Head. I was motivated by the opportunity to support the Head in her vision for the school.



**Name:** Giles Rigarlford

**Type of Governor:** [Co-opted Governor](#)

**Joined the board:** October 2013

**Profession / area of expertise:** I am an environmental sustainability scientist working for a multinational company

**Why did I become a governor?** I appreciate the need to be able to look at the detail as well as the bigger picture I aim to bring this thinking into the role, to ensure that every child in the school can progress and achieve their ability.

**Committees:** I am currently the Chair of the Welfare and Standards Committee and the link governor for Pupil Premium

**Connection with the school:** Both of my daughters have attended the school.



**Name:** Sally Knight

**Type of Governor:** Community Governor [Co-opted Governor](#)

**Joined the board:** [December 2020](#)

**Profession / area of expertise:** HR Lead for a Multi Academy Trust. Level 3 Safeguarding qualified and Safer Recruitment Trainer. Leadership Coach of Organisational Leadership and Climate.

**Why did I become a governor?** I am a Safeguarding Governor at a big Secondary School and wanted to offer my skills to a local Primary.

**Committees:** Finance, Premises and Personnel Committee and link governor for HR.

**Connection with the school:** I grew up in Brickhill and attended the school and was keen to give something back. I loved my school as a child.



**Name:** Anita Hakon

**Type of Governor:** [Staff Governor](#) [Co-opted Governor](#).

**Joined the board:** November 2007

**Profession / area of expertise:** 21 Years working as a Teaching Assistant within the school. I have many areas of responsibility including Educational Visits throughout the school.

**Why did I become a governor?** I felt it would be a great way to find out how a school operated and to be more involved in the running of my own school.

**Committees:** I was Chair of the Welfare & Standards Committee for a number of years and currently still sit on that committee along with the Finance, Premises and Personnel Committee, I am also the link governor for Visit Liaison and Policies.

**Connection with the school:** In the past both of my children attended Brickhill Primary School. I want all children to enjoy learning at school and have opportunities and experiences they might otherwise miss out on.

**Name:** Rebecca Silliker

**Type of Governor:** Clerk to Governors

**Joined the board:** September 2021

**Profession / area of expertise:** I have clerked for a number of schools and academies since early 2015 and am responsible for maintaining records of governors and meetings papers. I have a level 3 qualification in clerking of School and Governing Boards which is run by the National College of Teaching and Learning (NCTL) and National Governors Association (NGA).



**Name:** Megan Byrne

**Type of Governor:** [Associate Member](#)

**Joined the board:** November 2020

**Profession / area of expertise:** Compliance Manager in the Education Recruitment sector. Safeguarding and internal auditing responsibilities.

**Why did I become a governor?** I saw an advertisement and wanted to develop my knowledge and skills across the wider education field. I also wanted to be more involved in my local community, particularly within Education where my passion lies.

**Committees:** I have recently joined the Welfare & Standards Committee.

**Connection with the school:** I live and work local to the area and my niece and two nephews attend Brickhill Primary School. They really enjoy it there and I'd like to be able to contribute to the school.

**Name:** Paul Dwyer

**Type of Governor:** [Parent Governor](#)

**Joined the board:** 16 December 2020

**Profession / area of expertise:** Company Owner/Director in Occupational Hygiene & Environmental Monitoring, Independent Clothing Brand with vast experience in IT Support, Pro Music Engineering & Production.

**Why did I become a governor?** I've always wanted to provide insight to new opportunities that were not equally available during my time in education. With a deep awareness a well-rounded experience and a plethora of expertise, I would like to help establish new and modern ideas challenging the norm as our world is ever evolving. Ultimately ensuring we can give our pupils, teachers, parents and carers the best experience during their time with us.

**Committees:** Finance, Premises and Personnel

**Connection with the school:** Both of my children currently attend Brickhill Primary School. It is also a community I have grown up in and feel very passionate about supporting.

**Name:** Vivek Davda

**Type of Governor:** [Co-opted Governor](#)

**Joined the board:** December 2020

**Profession / area of expertise:**

**Why did I become a governor?**

**Committees:** Finance, Premises and Personnel

**Connection with the school:**

**Name:** Lorna Godden

**Type of Governor:** [Parent Governor](#)

**Joined the board:** March 2020

**Profession / area of expertise:** Trained as Secondary School Business teacher before going into the HR sector. Then worked as 14-19 specialist for Bedford Borough School Improvement. I also helped set up a local free school and remain on the Members Board. I am now a self-employed gardener and border designer.

**Why did I become a governor?** I have a strong interest in education and learning and have been a governor at another school for a number of years. I wanted to get more involved in my children's school and to offer a parental view of how the school is performing.

**Committees:** I sit on the Welfare and Standards Committee and I am the link governor for Writing.

**Connection with the school:** I went to Brickhill Primary School many years ago and I am delighted that my children attend there too. My eldest son left in 2020 to attend secondary school, I have two other sons in year 4 and year 2, and my daughter is hopefully starting in foundation in September. I am also an active member of the PTA.